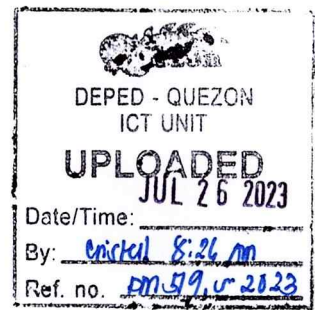




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



20 July 2023

DIVISION MEMORANDUM

DM No. 519, s. 2023

RECONSTITUTION OF THE DIVISION GAD FOCAL POINT SYSTEM (GFPS)

To: Assistant Schools Division Superintendents
Division Chiefs
Division GAD Focal Point System
Public Schools District Supervisors
District GAD Focal Persons
School GAD Focal Point System
All Others Concerned

1. With reference to **DepEd Order No. 32, s. 2017 (Gender-Responsive Basic Education Policy)** which aims to strengthen gender and development institutional mechanisms, this Office informs all concerned regarding the reconstitution of the Division GAD Focal Point System (GFPS).

Chairperson : ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

Technical Working Group

Head : HERBERT D. PEREZ
Assistant Schools Division Superintendent

Members : ELIZABETH M. DE VILLA
SGOD Chief Education Supervisor

: LORENA S. WALANGSUMBAT, EdD
CID Chief Education Supervisor

: MARY JOYCE P. SALAMAT
*Education Program Specialist II
Division GAD Focal Person*

: CATHERINE A. PUREZA
Budget Officer III

: EDMUNDO R. MARIN JR.
Accountant III

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Secretariat Head	:	REGINA V. MARINO, PhD <i>Senior Education Program Specialist</i>
Secretariat Members	:	LEAH A. PEREZ <i>Project Development Officer I</i>
		MARK ANGELO M. TIUSAN <i>Project Development Officer I</i>
Monitoring and Evaluation (M&E) Head	:	MICHELLE C. DUMA., EdD <i>Senior Education Program Specialist</i>
M&E Members	:	MARIA BERNADIT M. TUPAS, PhD <i>Education Program Specialist II</i>
	:	District GAD Focal Persons

2. In line with **DO 27, s. 2013 (Guidelines and Procedure on the Establishment of DepEd GFPS at the Regional, Division, and School Level)**, the Division GAD Focal Point System shall adhere to the following duties and functions:

- a. lead in the gender mainstreaming of policies, plans, programs, projects, and activities and in the assessment of gender-responsiveness of systems, structures, policies, procedures, and programs based on priority thrusts, needs, and concerns of the DepEd for its stakeholders, particularly students, teachers, and employees;
- b. analyze programs and projects using the Harmonized GAD Guidelines for programs and projects to determine their gender sensitivity;
- c. recommend formulation/revision of policies in advancing women's status and child protection;
- d. lead in the review and updating of sex-disaggregated data for the GAD database to serve as a basis in performance-based gender responsive planning;

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- e. implement advocacy activities, including the development of information, education, and communication materials to ensure consciousness-building and generating support for GAD;
 - f. identify gender issues arising from gender analysis and audit to serve as the basis for determining PPAs in the GAD Plan;
 - g. prepare GAD plans and budgets and accomplishment reports and ensure their timely submission to the Central Office (CO) GAD Focal Point Person;
 - h. ensure the effective and efficient implementation of the GAD Plan and PPAs and the judicious utilization of the GAD budget;
 - i. recommend awards, recognition, and other incentives to outstanding institutional GAD programs, activities, and projects for GAD Focal Point members and other personnel;
 - j. build and strengthen partnerships with all GAD Focal Point Persons in the Department, the Philippine Commission on Women (PCW), the National Economic and Development Authority (NEDA), the Department of Budget and Management (DBM), GAD non-government organizations (NGOs) and other partners; and
 - k. coordinate GAD efforts of all offices/units.
3. For the information and guidance of all concerned.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

Hrdmjsm07/20/2023

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